Publications in Print

Bridging Education and Neuroscience to Support Transformation in Teaching and Learning: A Design-Based Approach.
(In Reardon, R. M. & Leonard, J. (Eds.), Alleviating the Educational Impact of Adverse Childhood Experiences: School-University-Community Collaboration. Current Perspectives on School/ University/ Community Research. Information Age Publishing.)

Publications in Progress

Diverse educators, diverse classrooms: How teachers’ experiences with diversity impact their inclusion and equity practices
Monica Molgaard, Benjamin Kennedy, Alison Wishard-Guerra, and Shana Cohen

Early Childhood Singing Abilities: Associations with Developing Cognitive and Academic Performance and Socioeconomic Status
Naomi Lin, Hilda Parra, John Iversen, Timothy Brown

Letter To Our Supporters

We are pleased to share with you this interactive newsletter describing some of our ongoing activities and progress.

In Fall 2017, our team of UC San Diego researchers, catalyzed by your support, began pioneering a new fusion of education and cognitive neuroscience. Faculty, staff, and students with expertise in education, neuroscience, and cognitive science are working closely with teachers and administrators within a local school district in a resilient research-practice partnership. An invaluable strength of this work is our durable partnership with the Vista Unified School District. It is through this partnership that we have the opportunity to better understand the many factors that influence children’s developing minds and brains and how they learn in the classroom. We have done this by building a school-based learning laboratory. We have developed strong relationships with our school district partners. We look forward to further developing these relationships with your continued support.

Sincerely, Amanda, Tim, John, Alison, Terry, & Shana
Spring 2021 Conferences
EDLAB SHARES CUTTING EDGE DATA AT PROMINENT EDUCATION AND NEUROSCIENCE CONFERENCES!

Society for Research in Child Development (SRCD): April 7-9, 2021
American Educational Research Association (AERA) Conference: April 9-12, 2021
Times listed are for live presentations. Posters and presentations will be available asynchronously at other times.

**SRCD Wednesday April 7, 2021**
- 8:35AM - 10:05AM, PDT
- 9:55AM - 10:55AM, PDT
  Jackson, C., Jiang, Y., Wishard Guerra, A., & Cohen, S. (2021, April 7-9). Parent scaffolding and child contributions in co-constructed narratives. [CLICK HERE FOR POSTER PRESENTATION]
- 12:15pm - 1:15pm, PDT

**SRCD Thursday April 8, 2021**
- 9:55AM-10:55AM, PDT

**AERA Sunday April 11**
- 9:20AM - 10:20AM, PDT

Past Conferences
2020
Flux Virtual Congress Conference, September 9-12, 2020

National Research Conference on Early Childhood, November 30 - December 3, 2020 (Originally scheduled for June, 2020, postponed due to COVID)

2018
International Mind, Brain, and Education Society (IMBES) meeting, September 2018, University of Southern California
Virtual Event Talks & Presentations

Renee Fleming's Music and Mind Live
Conversations with leading artists and scientists

EARLI Project featured in Episode 19: The Inner Voice

Music's Harmony on the Developing Brain: Data From the ABCD and EARLI Studies
Iversen, J., & Brown, T. T.

National Endowment for the Arts & UC San Francisco:
Sound Health Network
A clearinghouse of events, facts, and contacts about music and health
Thank you!

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